

DINÉ COLLEGE AND DINÉ POLICY INSTITUTE PRESENT:

# K'é Bil Nast'ii: Making Policy from Traditional Perspectives

Policy Analysis in Indian Country  
Tsaile, Navajo Nation (AZ)  
June 19-20, 2008

Indian Country has yet to critically evaluate the policy-making and policy analysis processes it uses. These processes affect the implementation of traditional norms and values in Tribal policy settings.

Policy analysis is often viewed as a benign process that does not impact the use of traditional principles. Yet, when examined carefully, policy analysis frames and problematizes issues in a western frame. Analysts (e.g. attorneys, staff assistants, program directors/managers, elected officials, and researchers, and so forth) in Indian Country then work within that western frame, attempting to apply traditional values. This poses a problem as to validity of cultural appropriate policy outcomes. If the traditional value is framed in western notions, how then does the outcome promote traditional values? Policy analysis and policy-making impacts how traditional values and norms are used; autonomy over values and their use is given up to the dominant policy analysis and policy-making processes.

This conference will shed light on the following questions:

1. How do Indigenous people create a policy analysis process based on Indigenous worldviews that sustains, supports and preserves traditional values and norms in contemporary policy settings?
2. How do Indigenous people create a shared governance policy framework that is also understood by non Indigenous society?
3. How do Indigenous people mitigate the negative impacts resulting from the usage of dominant policy tools in Tribal policy settings?

## CALL FOR PAPERS AND PRESENTERS

Topics include:

Theory of policy making and policy analysis process  
Indigenous worldviews  
Traditional decision-making processes  
Community-Based Policy Research  
Traditional knowledge and the philosophy of economics  
Traditional values and the environment  
Traditional Law and Policy  
Traditional Tribal Knowledge, Self Governance and Philosophy  
Ethics and Traditional Knowledge  
Translation from Policy research to Practice  
Infusing Traditional Knowledge into the Policy processes

Submit the title of the presentation ,a brief description (2-3 sentences) of the topic; the name, tribal and/or university affiliation, degree earned, address, telephone number and email address; and, an abstract (250 word limit) of the paper.

Proposals may be sent by email to Moroni Benally at [mtbenally@dinecollege.edu](mailto:mtbenally@dinecollege.edu) by **May 10, 2008**.  
For more information call Moroni Benally at (928) 724-6944

