The Department of Religious Studies at Stanford University, in collaboration with the Center for Comparative Studies in Race and Ethnicity, invites applications for a tenure-track position at the rank of **Assistant Professor** in the field of American Religion with a focus on ethnicity and race. In particular, the search is seeking a scholar whose work centers on the study of religious traditions, practices, and institutions among ethnic and racial groups in the United States. A successful candidate will be expected to contribute to one or more of the department's current areas of strength and to teach and advise students at both the undergraduate and graduate levels.

Appointment will start on September 1, 2012. Courses will include broad surveys introducing students to the study of religion in America and at least two courses that will focus on race, ethnicity, and religion developed in cooperation with the Center for Comparative Studies in Race and Ethnicity. The person appointed will be expected to interact with faculty and students who work in a variety of fields and methodologies both in Religious Studies and in the Center for Comparative Studies in Race and Ethnicity. Candidates must have completed their Ph.D. by August 31, 2012.

Please send a letter of application and your dossier, which should include a CV, a statement of research and teaching interests, any available evidence of teaching ability, three confidential letters of recommendation, and a short writing sample to:

American Religion Search Committee Dept. of Religious Studies, Bldg. 70 450 Serra mall Stanford, CA 94305-2165

Most of the preliminary interviews will be held between 10/19 and 10/22 at the AAR. Applications received by October 3, 2011 will be assured of consideration.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of, and applications from, women and minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions.