



**ANNOUNCEMENT OF VACANCY**  
**The University of Oklahoma, Jeannine Rainbolt College of**  
**Education**  
**Educational Leadership and Policy Studies**  
***Advanced Assistant or Associate Professor of Higher***  
***Education Administration, focus Indigenous Higher Education***

**Location**

Norman, OK

**Open Date**

Sep 18, 2018

**Description**

The Department of Educational Leadership and Policy Studies in the Jeannine Rainbolt College of Education at the University of Oklahoma (OU) invites applications for the position of Advanced Assistant or Associate Professor (Tenure-Track/Tenured) of Adult and Higher Education (EDAH). The EDAH program offers both M.Ed. and Ph.D. degrees with all courses taught at the graduate level. The individual we seek will have expertise in Higher Education and/or Student Affairs with a focus on Indigenous Higher Education. This position is part of a university-wide cluster hire focused on Indigenous Studies within the departments of Educational Leadership and Policy Studies, Native American Studies, Fine Arts, and the Archeological Survey. OU is a comprehensive flagship institution with a student body of 31,000 and is committed to excellence in teaching, research, and professional service. The University is ranked among the top 60 national public universities in the nation by the 2019 U.S. News & World Report. Information about the EDAH program is available at <http://www.ou.edu/education/elps>, information about the institution can be found at <http://www.ou.edu/>.

**Qualifications**

**Required Qualifications:** The successful candidate will possess an earned doctorate in Higher Education, Educational Foundations, Educational Leadership, Native American Studies, or another applicable field. They should have a commitment to teaching, research, and public service activities appropriate to an advanced junior or tenured scholar at a research-intensive institution; a willingness and ability to work with graduate students, faculty colleagues, local and national Indigenous education practitioners, and Indigenous communities; as well as a demonstrated commitment to diversity, equity, and inclusion.

**Preferred Qualifications:** Although the position is open to all areas of research and methodological specialization within higher education, we are particularly interested in scholars whose inquiry focuses on one or more of the following: Indigenous Higher Education, Indigenous Research Methodologies, Native Nation Building, Minority Serving Institutions with special attention to Tribal Colleges and Universities, Native American/Indigenous Student Success, and/or Native American/Indigenous Student Development. Practitioner experience with community engagement will be considered a plus, as will engagement in national associations or sub-committees in the area of Native and/or Indigenous Studies or Indigenous Higher Education. Additional preferred qualifications include a record of scholarly activity including publications and external research funding, experience supervising and supporting graduate students, and experience in the development and teaching of graduate-level courses.

## **Application Instructions**

Application review will begin November 1, 2018 and continue until the position is filled. The position is expected to begin in Fall 2019. Applicants must submit a letter of application, current vita, a sample of scholarly writing, and the names and contact information of three references. This institution is using Interfolio's ByCommittee to conduct this search. Applicants to this position can send all application materials through ByCommittee, free of charge. Here is the link to the application site: <https://apply.interfolio.com/55182>

Drs. Heather Shotton and Kirsten T. Edwards Williams, Co-Chairs

Adult and Higher Education Faculty Search Committee

Department of Educational Leadership and Policy Studies

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## **Equal Employment Opportunity Statement**

The University of Oklahoma, in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, sexual orientation, genetic information, gender identity, gender expression, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices, or procedures. This includes, but is not limited to: admissions, employment, financial aid, housing, services in educational programs or activities, or health care services that the University operates or provides.