### What Are We About?

Fleming is located in the heart of the Kawartha Lakes Region in Central Ontario... a beautiful place to live and work, surrounded by natural beauty and a mere 90 minutes north-east of Toronto. The College's 6,800 full-time and 10,000 part-time students, including hundreds of international students from countries around the world, attend at campus locations in Peterborough, Lindsay, Haliburton and Cobourg. Fleming offers more than 100 full-time programs in Environmental and Natural Resource Sciences, Fine Arts, General Arts and Science, Technology, Skilled Trades, Community Development, Health, Business, and Justice as well as other Continuing Education courses.

We are also extremely proud of our more than 73,000 Fleming alumni who are contributing to their communities in the region, across the province and around the world.

### What This Position is About:

Experience success at Fleming, where we provide a unique and innovative learning environment for our students. We take pride in offering students real world learning, available through the related work experiences that our faculty bring, and the applied projects we design and facilitate to help our students translate theory into practice.

As a contract faculty member with the **Cultural Heritage Conservation and Management** programs, you will play a key role in promoting academic excellence, creating an effective learning environment. As a Professor in the Cultural Heritage programs, you will be expected to contribute to the discipline by developing relevant, program-aligned curricula, contribute to cross college discussions, develop student skills and play an effective role with the teaching teams, integrating innovative learning strategies and outcomes. Student assignments involve real world tasks and goals that are relevant to learner needs.

### For More Information

Please see the [Professor Definition](#) and the [Guidelines for Professional Practice - Faculty](#).

### Qualifications:

You possess a relevant combination of current (within the last 5 years) teaching experience and work experience along with a university degree in an academic discipline relevant for the Cultural Heritage sector (conservation, science (chemistry), collections management, archaeology, anthropology, history, fine arts, art history or museum studies). Preference will be given to candidates who have teaching experience at post secondary institutions and consideration will be given to those with other forms of education delivery.

The successful candidate will have a background in both preventative and treatment conservation with a specialty in object conservation (metals, ceramics, glass, wood, leather) is preferred. Candidates must have a demonstrated ability to create learning positive learning experiences for diverse learners. The ability to be flexible, adaptable and creative with both students and community partners is essential. Proven experience with range of Cultural Heritage community partnerships is also required.

This role requires self-motivation, exceptional communication and interpersonal skills, a passion for learning and for supporting student success. Good organizational and time management skills plus the ability to work independently as well as within a team-based environment are required. Demonstrated critical-thinking skills with the ability to apply a creative, solutions-oriented approach to problem-solving is a must. Our ideal candidate is flexible, adaptable and has the ability to remain current within a constantly changing environment. You are comfortable working with technology and are proficient in a variety of computer applications including word processing, presentation, e-mail, learning management systems, online learning applications and various web applications.

NOTE: This position requires regular travel between Sutherland Campus and the Peterborough Museum & Archives (minimum two times/week) and the ability to teach day and/or evening classes.

### Salary Range

As per the part-time, partial load or sessional salary grid.

### Equity, Diversity & Inclusion:

Fleming College is committed to building diverse, equitable, inclusive, and accessible learning and working environments. We welcome those who would contribute to the further diversification of our Staff, our Faculty and our Administration including, but not limited to, women, racialized persons, Indigenous peoples, persons with disabilities, and persons of any sexual orientation or gender identity to apply.

We believe in and promote the rights of all persons with disabilities and commit to ensuring accommodations available throughout the recruitment, selection and/or assessment process to applicants with disabilities. If selected to participate in the recruitment, selection and/or assessment process, please inform our Human Resources staff of the nature of any accommodation(s) that you may require to ensure your equal participation. To obtain a copy of this document in another format please e-mail HR@flemingcollege.ca. To apply go to careers@flemingcollege.ca.